

Teach someone to read isiXhosa 4

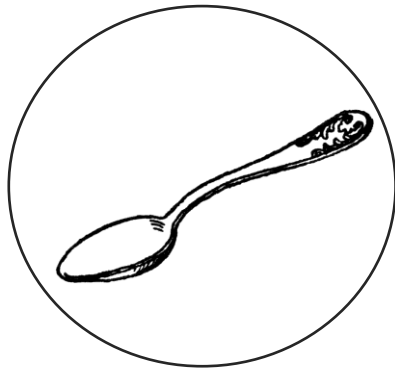
This chapter introduces the sounds **c**, **q** and **x**, as well as **gc** and **gq**.

c

m

ty

ty



c

m

icephe

c

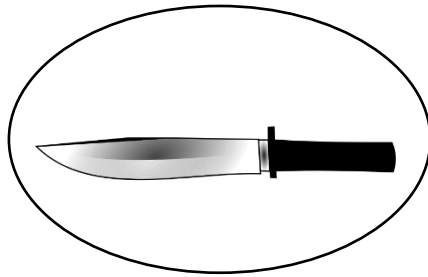
m

ty

c

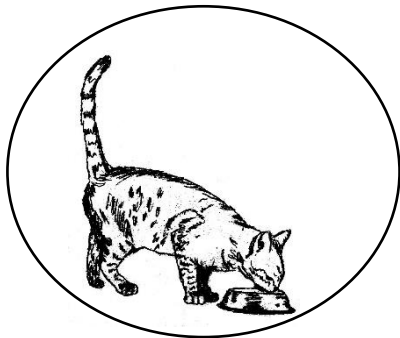
c

ty



c

imela



ty

c

m

iyatya

ty

m

ty

c

ca	ma	tya	tya
ce	me	tye	tye
ci	mi	tyi	tyi
co	mo	tyo	tyo
cu	mu	tyu	tyu



a b c d e f g h i j k l m
n o p q r s t u v w x y z



uyacula

C

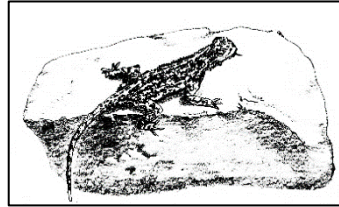
icephe



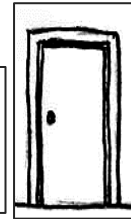
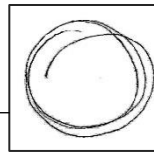
ucango



ucingo



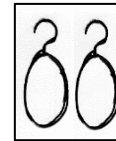
icawa



icikilishe



icici



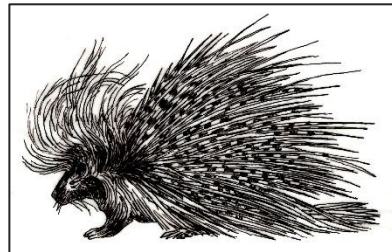
amacici



incanda

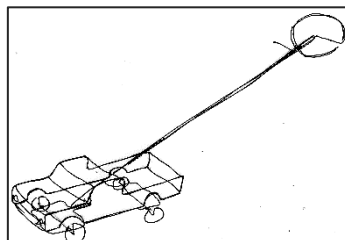


incwadi



imoto yocingo

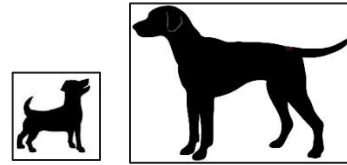
uyacula



Umfazi uyacula.



Indoda iyacula.



Intaka encinci.



Intaka enkulu.



Inja encinci.

Inja enkulu.



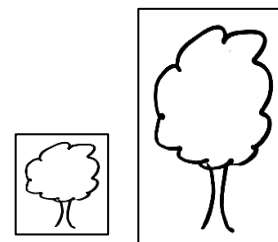
Indoda ifunda incwadi.

Indoda iya ecaweni.



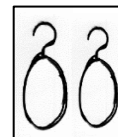
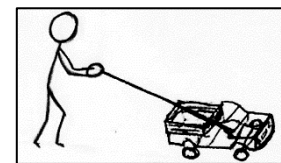
Abantu baya ecaweni.

Abafazi bathanda amacici.



Umthi omncinci.

Umthi omkhulu.



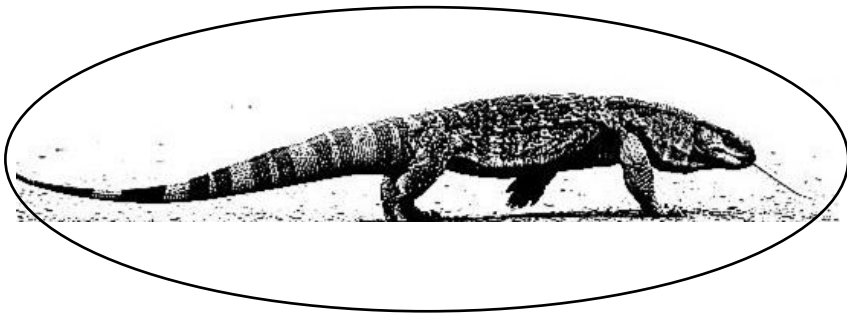
Umfana uthanda imoto yocingo yakhe.



x

c

t



x

c

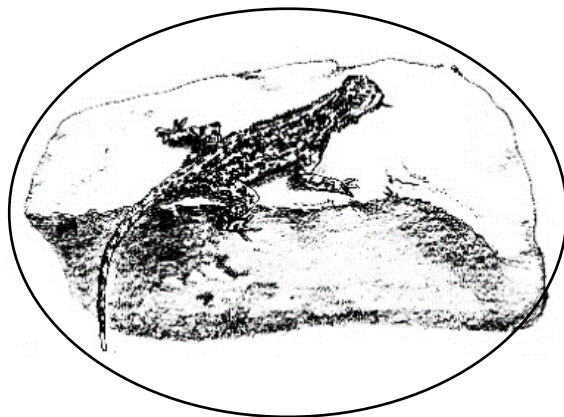
uxam

x

c

t

x



c

t

c

icikilishe



t

x

t

itakane

x

t

x

c

xa

ca

ta

tya

xe

ce

te

tye

xi

ci

ti

tyi

xo

co

to

tyo

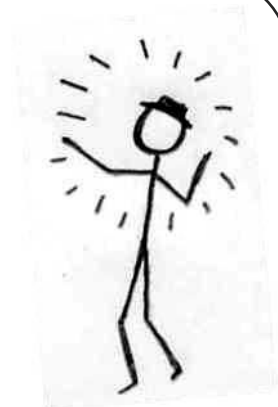
xu

cu

tu

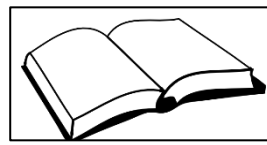
tyu

a b c d e f g h i j k l m
n o p q r s t u v w x y z



uxam

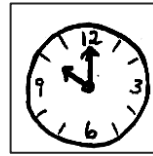
uxam



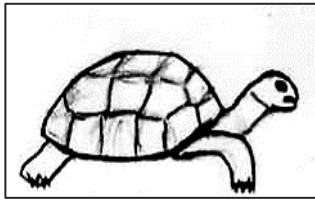
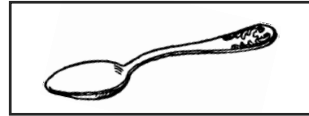
ixesha



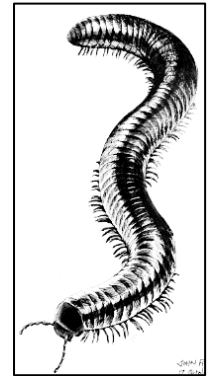
icephe



incwadi



icikilishe

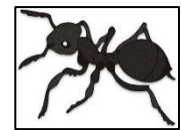


uxam



inyoka

ufudo

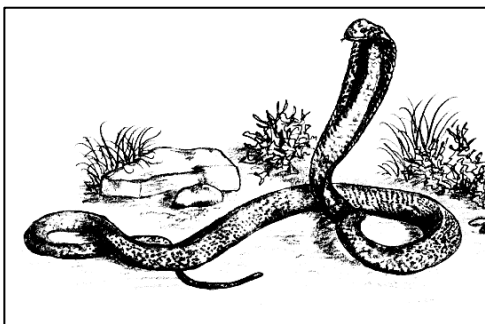


isele

imbovane



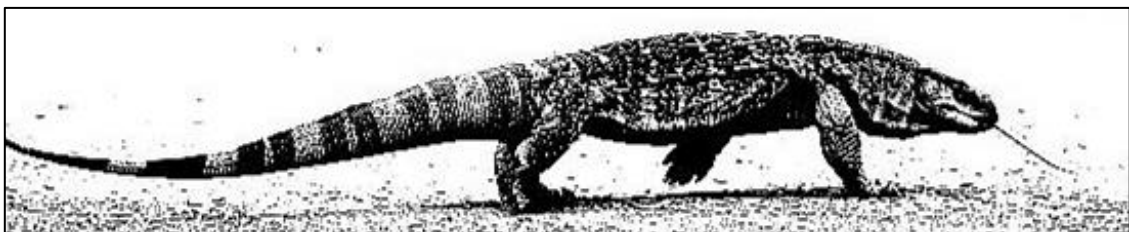
isongololo



ibhabhatane



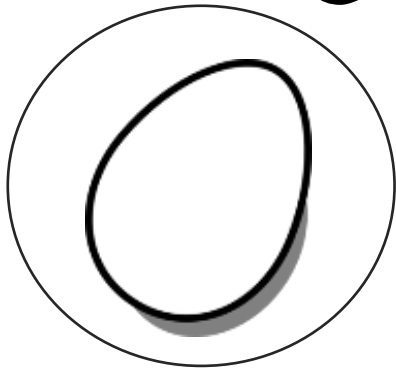
unomadudwane



q

c

x



q

x

c

iqanda

x

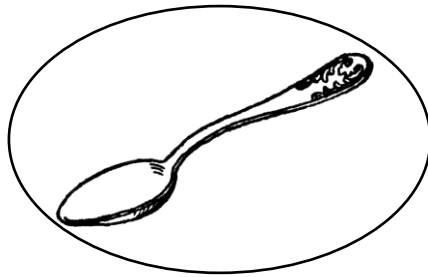
c

q

x

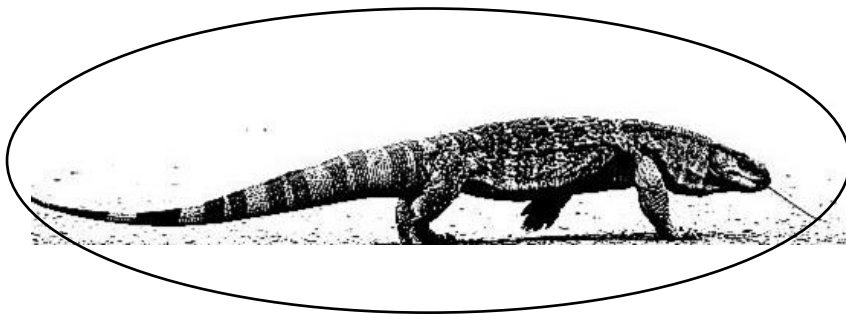
c

q



c

icephe



x

q

uxam

x

q

x

c

ca

qa

qa

xa

ce

qe

qe

xe

ci

qi

qi

xi

co

qo

qo

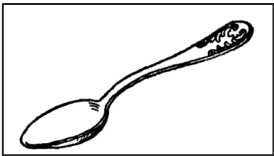
xo

cu

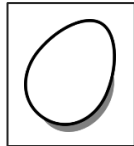
qu

qu

xu



icephe



iqanda



uxam

a b c d e f g h i j k l m
n o p **q** r s t u v w x y z

Bhala:

q q

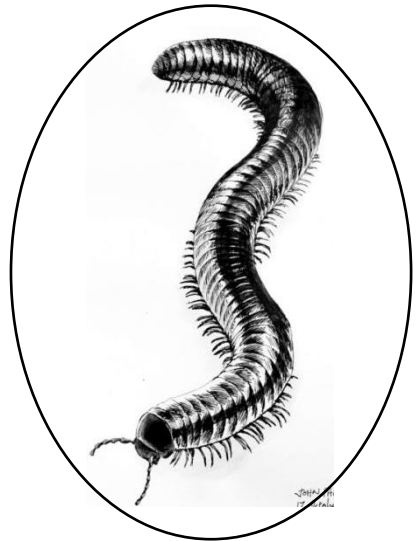


n s q

q n

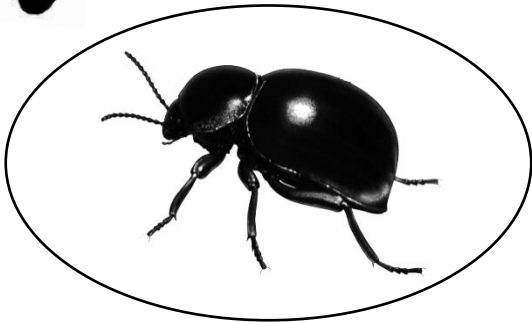
unomadudwane

n q s



q n s

isongololo

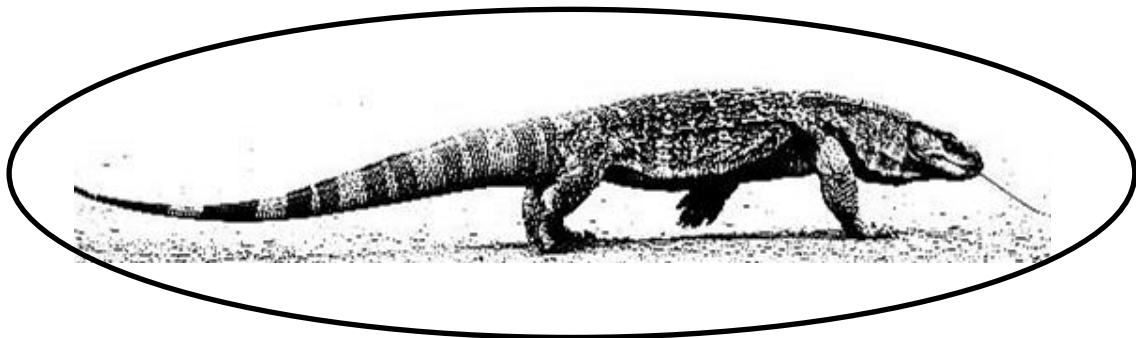


n q

uqongqothwane

q n s n q

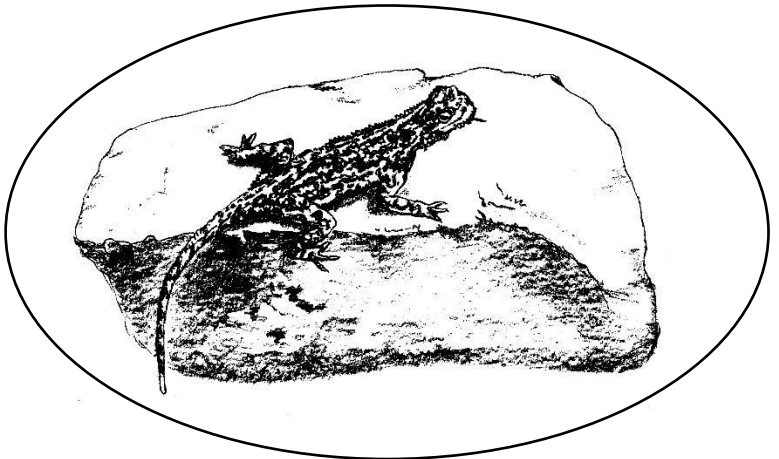
x c l c



x

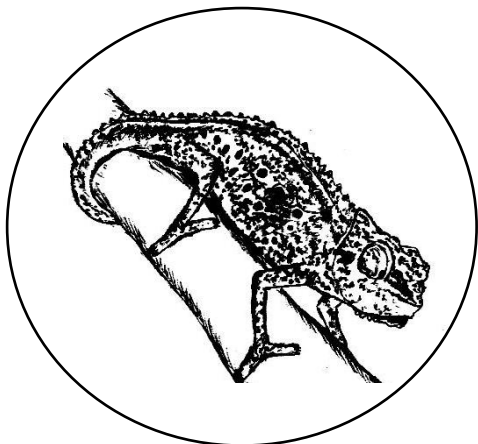
uxam

c l



l x

icikilishe



c x

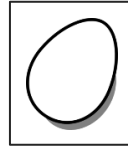
ulovane

x c l x

iqanda



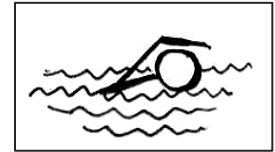
amaqanda



iqhude



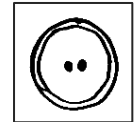
iqhosha



iqokobhe



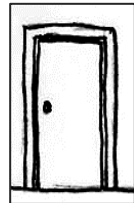
uyaqubha



uxam



ixesha



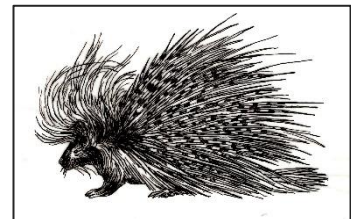
icephe



ucango

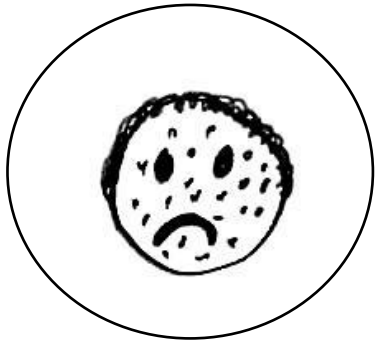


icikilishe



incanda





uyagula

g

y

gg

gg

g

y

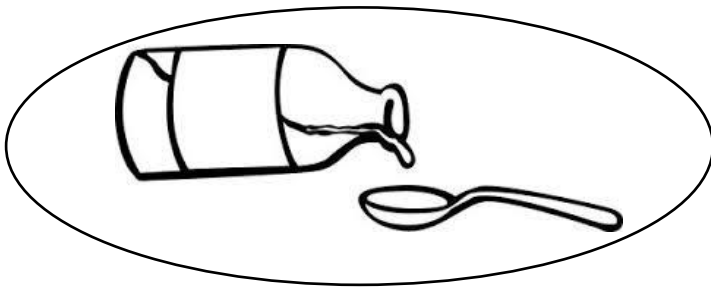
y



uggira

g

gg



iyeza

gg

g

y

y

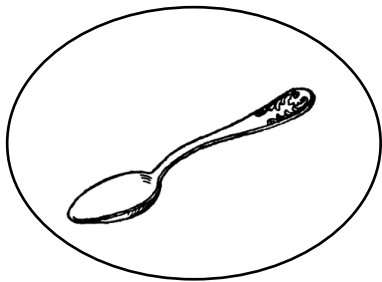
gg

c

g

gc

g



icephe

c

gc

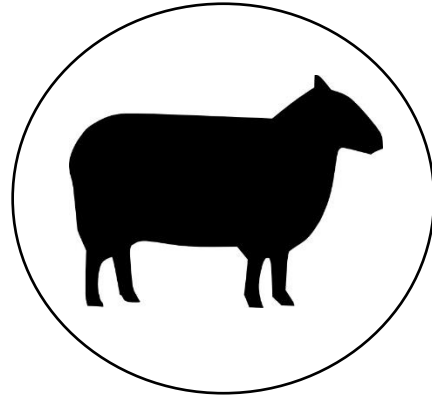
c

gc

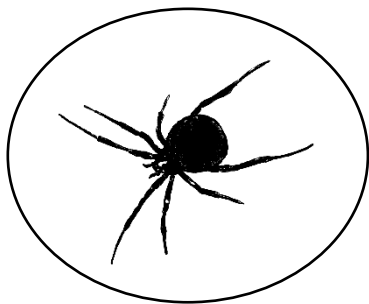
g

gc

c



igusha



isigcawu

c

g

gc

c

g

gc

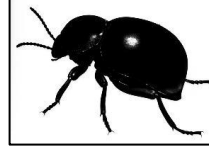
gc

gq



ingca

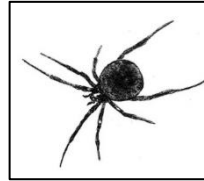
ugqira



isigcawu



uqongqothwane



Ndiyagula.

Ndiya kwaggira ufumana amayeza.

Ndiya wasela amayeza.

Ndilale.



Qongqothwane

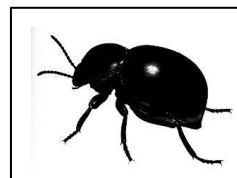
Iggira lendlela nguqongqothwane

Iggira lendlela (kuthwa)

nguqongqothwane

Sebeqabele gqithapha bathi

nguqongqothwane



Ilanga lishushu.

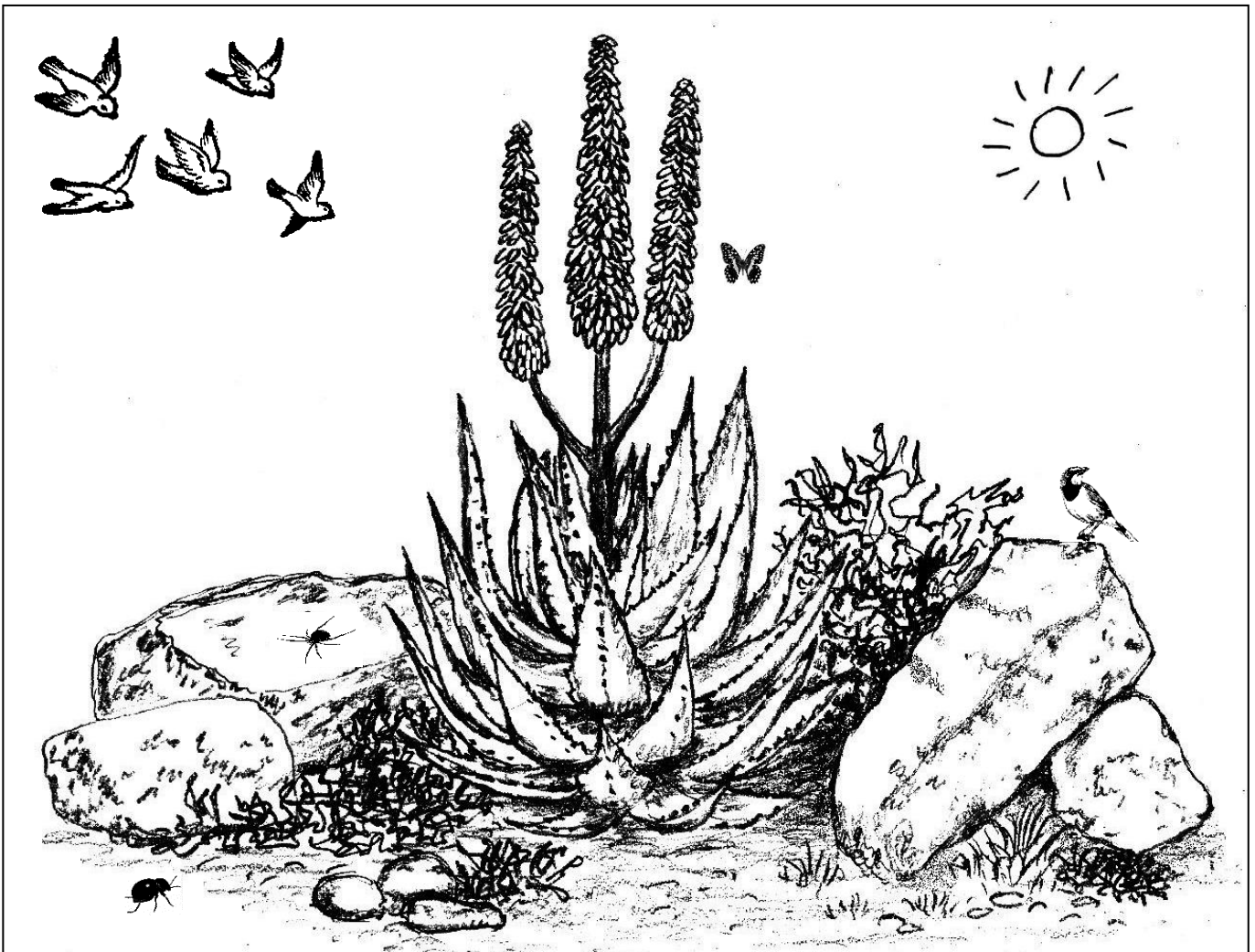
Ikhala lineentyatyambo ezibomvu.

Ndibona ibhabhatane. Ndibona uqongqothwane.

Ndibona intaka phezu kwelitye.

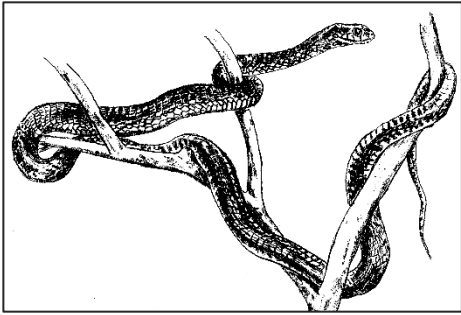
Iintaka ziyabhabha ezulwini.

Isigcawu iphezu kwelitye.

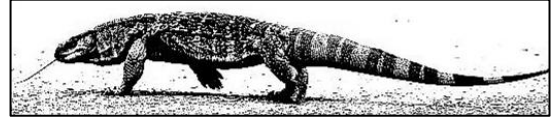


Ndibona amatye amancinci namatye amakhulu.

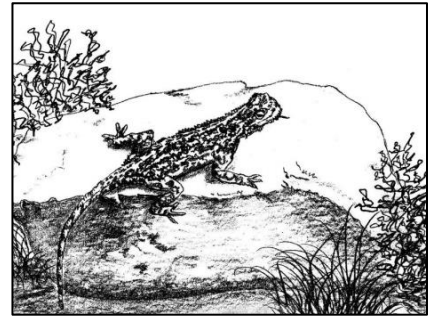
Ingca ikhula kufuphi kwelitye.



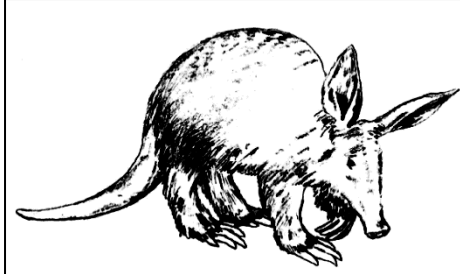
inkawu



incanda

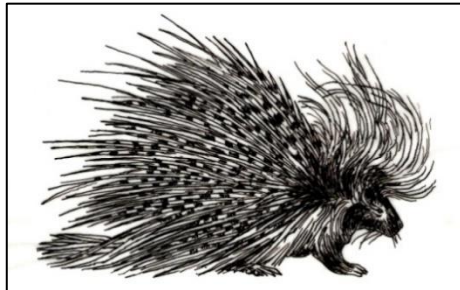


ihodi



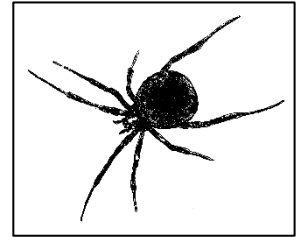
isigcawu

icikilishe

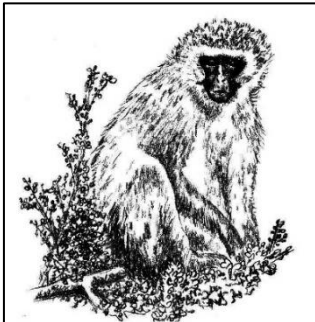


uxam

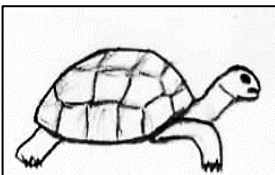
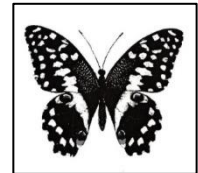
inyoka



ufudo

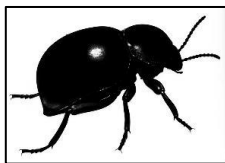
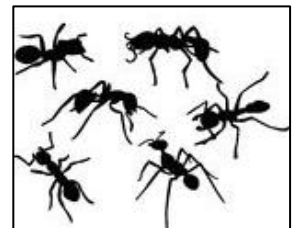


unomadudwane



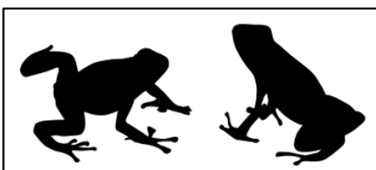
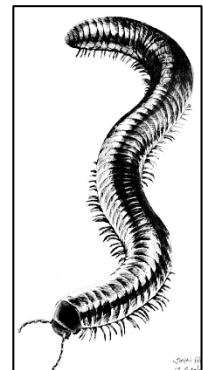
amasele

isongololo

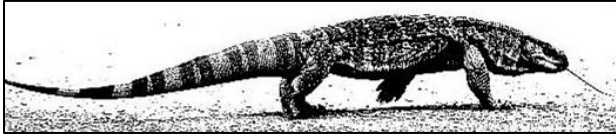


ibhabhatane

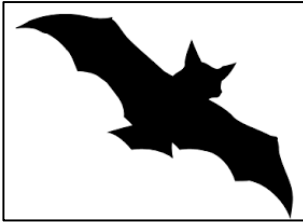
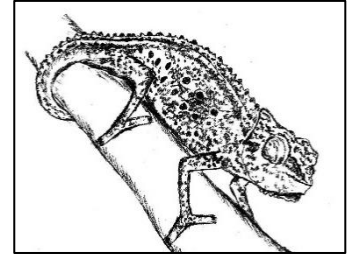
uqongqothwane



iimbovane

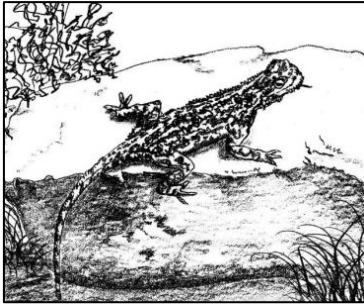
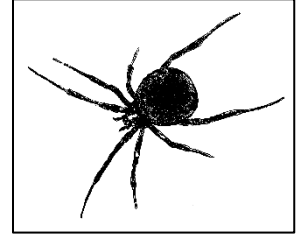


ilulwane



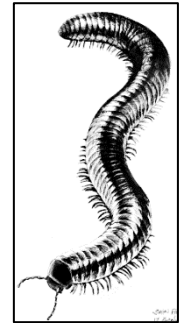
ulovane

uxam



isigcawu

icikilishe

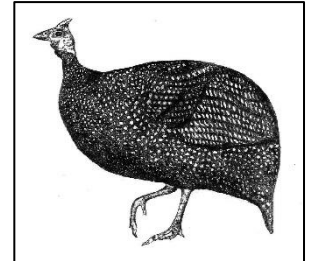


ihodi

inyoka

isongololo

unomadudwane

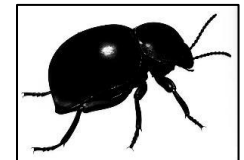


impangele



incanda

ibhabhatane



iimbovane

uqongqothwane

