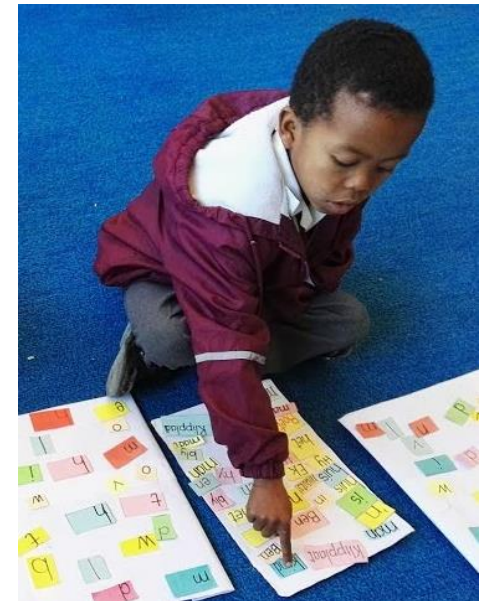


Five Loaves Two Fish Remedial Reading Project



KLIPPLAAT
SOUTH AFRICA



Klipplaat is a small impoverished town in the Eastern Cape of South Africa.

Many parents in the town are unemployed and have little or no education. When their children start learning to read at school, they cannot help them at home.

The government does not provide remedial teachers at any state-funded schools in South Africa. Yet children often need help with the initial stages of reading. In poor communities like Klipplaat, where there are no remedial teachers and the parents cannot afford to pay for help, some children go right through school without ever learning to read.



In 2009, members of the sheep-farming community around Klipplaat realised that something should be done about this, and **the Remedial Reading Project was started**. The headmaster of the local primary school welcomed our intervention, and provided us with a classroom to use and helped us find suitable Klipplaat people to train as remedial teachers. We set about raising funds to pay them.

Over the **14 years** that the project has run so far, some of our remedial staff have been retired kindergarten teachers, who have used their expertise to show our young helpers how to teach a child to read. And when these young people expressed a desire to become qualified teachers themselves, we extended our project to include the payment of their correspondence study fees.

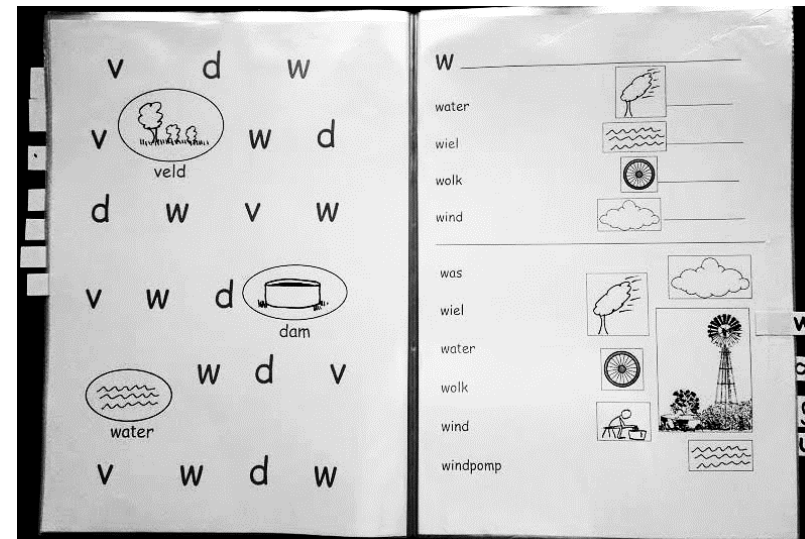
Our Mission

- 1) To help children in Klipplaat learn to read.
- 2) To pay the study fees of young people in Klipplaat who want to become fully qualified teachers.
- 3) To provide reading materials for our remedial teachers to use, and to offer these materials online, free of charge, to people running similar reading projects elsewhere. Wherever you go in South Africa, children need help with learning to read.



Original, affordable,
relevant, reading materials
in English, Afrikaans and isiXhosa.

www.fiveloavestwofish.org.za/education-resources



By making books ourselves we can provide stories set right where the children live, which they love.

This also means that we can afford to make copies available for children to take home.

Practising reading at home leads to rapid progress.

Five Loaves Two Fish pays teachers at the three schools in Klipplaat:



1) **At the Afrikaans-language primary school.** This is where our Remedial Reading Project started, in 2009.

All three schools in Klipplaat are non-fee-paying schools, as parents here are generally unemployed and unable to pay anything towards their children's education. All teachers and resources are paid for by the state. There is no money for anything extra, like remedial teachers.

At the **Afrikaans primary school**, seen above, there are 375 children, in Grade R (Reception) to Grade 7. There are only 12 state-paid teachers, so some classes are very large. Many children struggle with reading, and the headmaster and class teachers welcome the help that our three Remedial Reading Project teachers (depicted here on the right) give.

The eldest of the three is a retired Foundation Phase teacher, who uses her expertise and experience to provide the other two young teachers-in-training with guidance and instruction. All three can be found in the Remedial Reading classroom every school day, patiently and lovingly helping children learn to read.

Early in the school year, the class teachers draw up lists of children who need help with reading. Our teachers fetch them out of class during the morning, either individually, or in groups of two or three, and teach them in the special classroom that the school has provided.





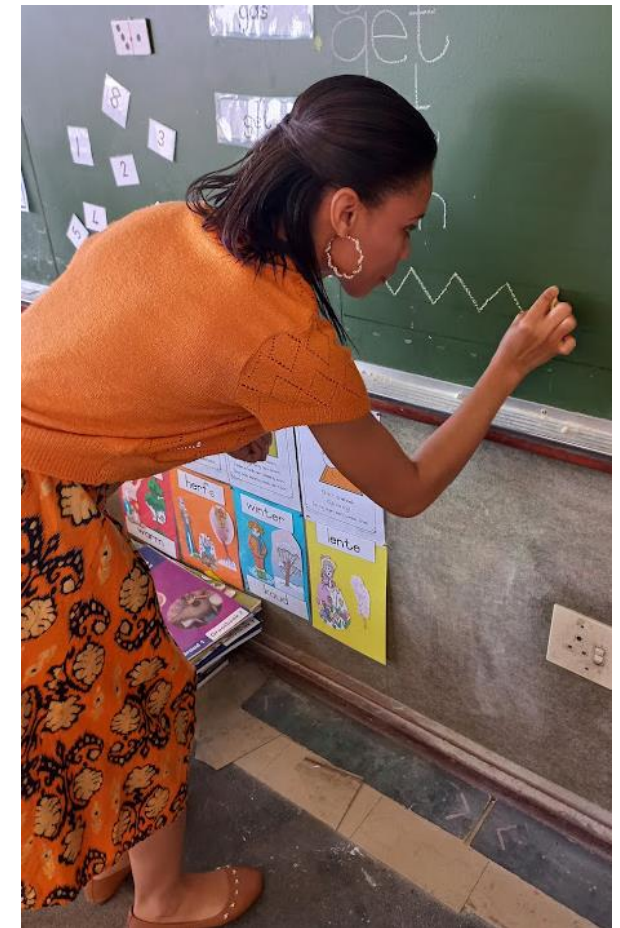
At this, the **Afrikaans primary school**, there are currently 145 children on our lists, ranging from Grade 2 to Grade 7. Our three reading teachers make sure that each child gets at least two half-hour lessons a week. They use a specially designed Afrikaans remedial reading course, and story books in Afrikaans and in English that are set in Klipplaat. Children love to read stories about their home town. We print multiple copies of the books so that the children can take them home to practise.





Because the state will not pay for more teachers, classes in non-fee-paying schools are often big. This is why, 18 months ago, this school asked that one of our reading project teachers become a class teacher, so that the 48 children in Grade 1 could be split into two classes. *Five Loaves Two Fish* continues to pay her salary. She is seen in action here in the Grade 1 classroom. She is currently studying to become a qualified teacher, and *Five Loaves* pays her study fees. The head of the Foundation Phase is very happy with her teaching.

So, with one Grade 1 teacher and three remedial reading teachers, *Five Loaves Two Fish* pays the salaries of four people at the **Afrikaans primary school**.





2) At the high school in Klipplaar there are two learner-teachers paid by *Five Loaves Two Fish*.



The Klipplaar high school, also a non-fee-paying school, has currently 202 pupils from Grade 8 to Grade 12, and only 6 state-paid teachers. This serious staff-shortage led us to employ two local young men who are keen to teach and are studying to become fully-qualified. *Five Loaves Two Fish* pays their salaries

and their study fees. One of them, pictured above on the right, has been so successful that he has been entrusted with the teaching of matric Afrikaans. His matric pupils have achieved a 100% pass rate for the past two years in this subject.

3) The third school in Klipplaar is the small Xhosa-language primary school.

It is also a non-fee-paying school, and has 180 pupils from Grade R to Grade 7. There are only 4 state-paid teachers currently employed there, so the school is in desperate need of more educators. At the end of last year, 2022, they approached us and asked if we could extend our project to their school too, to pay a woman who was already volunteering her help there, teaching classes and helping children with reading. So, in 2023, *Five Loaves Two Fish* is also paying her salary. She is using some of our isiXhosa reading materials.



Most of our young learner-teachers are currently studying by correspondence to become fully qualified.

Five Loaves Two Fish pays their study fees.

Other young people in Klipplaat benefit too:

This young man, Siyanda Vena, graduated a year ago, and is now teaching in Uitenhage. His studies were partly paid for by *Five Loaves Two Fish*.

The study fees of several other young students from Klipplaat are currently being paid, and the demand is increasing.



Ms Williams, above, was one of our remedial reading teachers from 2010 until 2018. *Five Loaves Two Fish* paid for her to study by correspondence, and she is now a fully-qualified teacher at a school in Steytlerville.

Money raised for *Five Loaves Two Fish* benefits only children, students, and teachers in Klipplaat.

The project is administered by volunteers who receive no remuneration.

Children who otherwise would be doomed to a life of illiteracy, learn to read.

Our teachers earn salaries and are able to study by correspondence.

A little money is also used to pay for teaching materials, bank charges, stationery and auditors' fees.

Five Loaves Two Fish is a registered
Non-Profit Organisation (204-694 NPO).

S18A Tax Exemption No. 930076703

Five Loaves Two Fish finances are audited each
year by **Stanley Accounting Services** in Graaff-Reinet.
arland@stanleyaccounting.co.za

BANK DETAILS:

Five Loaves Two Fish
Standard Bank,
Jansenville, South Africa
Swift No SBZA,
Sort Code 050216
Account No. 283837306

Website:

www.fiveoavestwofish.org.za

We thank all our contributors and always welcome
new donors, as the demand for help in Klipplaat
is continually growing.

Rob and Fiona Hobson r.n.hobson@gmail.com

072 069 8441

G.P.-S. 012-0123



**CERTIFICATE OF REGISTRATION OF
NONPROFIT ORGANIZATION**

In terms of the Nonprofit Organisation Act, 1997, I am satisfied that

Five Loaves Two Fish

(name of the organisation)

meets the requirements for registration.

The organisation's name was entered into the register on **27 February 2018**
(date)

Registration number **204-694 NPO**

Director's signature

Department of Social



Development